

The Role of Parental Encouragement, Number of Children in Family and Gender on Youth Problems and Aggression among College Students

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Thesis Abstract

The prime aim of this investigation is to identify the role of parental encouragement, number of children in family and gender on youth problems and aggression among college students. In this research parental encouragement, number of children in family, gender as independent variable. youth problem and aggression were depended variable. 400 college students of Gandhinagar and Ahmedabad district. Data collecting by three test Parental Encouragement Scale, Youth Problem Inventory, Aggression Inventory. Statistical techniques of analysis of (ANOVA) and 'r'.

The interaction between parental encouragement and number of children in family ($A \times B$), significantly impact to overall youth problem, number of children in family and gender ($B \times C$), significantly impact to social problem type youth problem, parental encouragement and gender ($A \times C$) and parental encouragement, number of children in family and gender ($A \times B \times C$) does not significantly impact to overall youth problem. The interaction between parental encouragement and number of children in family ($A \times B$), significantly impact to resentment, suspicion, verbal type aggression, parental encouragement and gender ($A \times C$), number of children in family and gender ($B \times C$), does not significantly impact to overall aggression, parental encouragement, number of children in family and gender ($A \times B \times C$) significantly impact to suspicion, guilt, and overall aggression. correlation between youth problems and aggression which is positive correlation.